

M.A.PART-II (HOME ECONOMICS)
SEMESTER-III
PAPER-I
CONSUMER ECONOMICS & MARKETING

Periods of Instruction Per week.

Theory : 4 Periods

Practical/ Sessional : 2 Periods Per Batch

Full Marks : 100

Theory : 80

Sessional : 20.

SYLLABUS

Unit-I

- 1.1 Meaning, Definition and Scope of Economics.
- 1.2 Nature of Economics Problems.
- 1.3 Law of Consumption.
- 1.4 Marginal and Total Utility.

Unit-II

- 2.1 Nature and Characteristics of Human Want.
- 2.2 Classification of Human Wants and Standard of Living of Consumer.
- 2.3 Indifference Curve Analysis, Scale of Preference
- 2.4 Characteristics of Indifference Curve.

Unit-III

- 3.1 Process, Types, Motivating Factors of Purchase Decisions
- 3.2 Social Effects of Consumer's Decisions.
- 3.3 Types of Purchasing Practices of Consumer and Their Merits and Demerits
- 3.4 Consumer's Demand: Law of Demand, Elasticity of Demand, Family Budget, Limitations of Demand

Unit-IV

- 4.1 Consumer Protection: Need for Protection of a Consumer Warranty regarding Weight Measure and Quality of Goods.
- 4.2 Measures of Protection : Standardization: Agmark, ISI, fssai, Hallmark
- 4.3 Types and Functions of Labels, Brands, Trademarks, Quality Control.
- 4.4 Consumer Education and Knowledge regarding Consumer Laws, Need for Consumer's Education, Consumer Education and Consumer Forums.

Unit-V

- 5.1 Consumer organization, their objectives and functions.
- 5.2 Progress and Scope of Consumer Movement in India and Abroad- England, America

and Europe

5.3 Role of women in Consumer Movement.

5.4 Consumer Co-operatives in India. Advantage and Disadvantages of Consumer Co-operatives

Internal Assessment/Sessional (Total Marks 20)

1. Survey and Report Writing on any related Topic (Sample Size 20) - 10 Marks

2. Seminar on Related Topics - 10 Marks

SEMESTER-III

PAPER-II

FOOD SCIENCE AND FOOD SERVICE MANAGEMENT

Periods of Instruction Per week.

Theory : 4 Periods

Practical / Sessional : 2 Periods Per Batch

Full Marks : 100

Theory : 80 , Sessional : 20

SYLLABUS

Unit-I

1.1 Concept and Meaning of Food

1.2 Relation in Food and Health

1.3 Causes of Mal-Nutrition.

1.4 Assessment of Health Status of the Community

1.5 Assessment of Nutritional Status of Community

Unit-II

2.1 Socio-Economic Demographic Dietary Survey.

2.2 Anthropometry, Clinical and Biochemical Evaluation.

2.3 Meaning Concept, Definition of Therapeutic Diets.

2.4 Type of Feeding (Oral, Tube, Parental and Intravenous)

2.5 Pre-operative and Post Operative Diet.

Unit-III

3.1 Role of Nutritionist /Dietitian in Nutrition

3.2 Process of Nutrition Counseling

3.3 Functions of Liver

3.4 Functions of Kidney

3.5 Functions of Heart

Unit-IV

- 4.1 Symptoms and Dietary Treatment of Hepatitis-B
- 4.2 Symptoms and Dietary Treatment of Nephritis
- 4.3 Symptoms and Dietary Treatment of Atherosclerosis
- 4.4 Symptoms Dietary Treatment of Osteoporosis
- 4.5 Education of Patient

Unit-V

- 5.1 Stages (Sugar Cookery)
- 5.2 Factors Affecting Crystallization
- 5.3 Fondants and Fudge
- 5.4 Uses of Starch in Cookery.
- 5.5 Food Marketing- Labeling, Packaging and Advertising

PRACTICAL

- 1.1 Sugar, cereal, cookery - Preparation, labeling and cost computation, marketing and presentation.
- 1.2 Planning and prepare one dish for a patient Hepatitis B (Juices / Soups)and Osteoporosis(Groundnut Chikki/RagiKhir) and calculate its nutritive value.
- 1.3 Diet survey of adolescent girl or adult woman./ study on any one disease of the following and maintain record (Diabetes/Anemia/Hypertension)

CLASS WORK

1) Seminar – Related to Subject’s Content (ICT Based) - 05 Marks

Record Book - 03 Marks

Distribution of 20 Marks of Practical

1.1 (As above) - 06 Marks

1.2 (As above) - 03 Marks

1.3 (As above) - 03 Marks

Class Work - 05 Marks

Record Book - 03 Marks

TOTAL - 20 Marks

SEMESTER-III
PAPER-III
EXTENSION EDUCATION & COMMUNICATION

Periods of Instruction Per week.

Theory : 4 Periods

Practical / Sessional : 2 Periods Per Batch

Full Marks : 100

Theory : 80, Sessional : 20

SYLLABUS

Unit-I

- 1.1 Definition need & Scope of Extension Education.
- 1.2 Concept & Philosophy of Extension Education.
- 1.3 Objectives of Extension Education.
- 1.4 Principles & Characteristic of Extension Education.

Unit-II

- 2.1 Different methods of extension education.
- 2.2 Classification of method.
- 2.3 Role of Home Economics in community development.
- 2.4 Role of voluntary agencies in rural development.

Unit-III

- 3.1 Meaning & definition of communication.
- 3.2 Principles of communication.
- 3.3 Concepts & elements of communications
- 3.4. Methods of communication

Unit-IV

- 4.1 Goals, Objectives of Communication.
- 4.2 Characteristics of Communication.
- 4.3 Function of Communication.
- 4.4 Characteristics of Good Communication.

Unit-V

- 5.1 Significance of appropriate technology.
- 5.2 Need of appropriate technology for women.
- 5.3 Appropriate Technology used in rural Area such as Vermi Compost & Post Harvest Technology

5.4 Appropriate Technology used in Rural Area such as Solar Water Heater & Solar Cooker, Water Filter.

Internal / Sessional Marks (Total 20 Marks)

- A) Seminar on Related Topic :-05 Marks
- B) Visit to Self Help Group:-10 Marks
- C) Report Writing on Visit :-05 Marks

Semester-III
Paper-IV
Marriage and Family Relationship

Periods of Instruction Per week.

Theory : 4 Periods

Practical / Sessional : 2 Periods Per Batch

Full Marks : 100

Theory : 80, Sessional : 20

SYLLABUS

Unit-I

- 1.1 Role of Home Economics in Marriage & Family Relationship.
- 1.2 Concept and Definition of Marriage.
- 1.3 Factors for Selecting Life Partner
- 1.4 Changing Concepts of Choice of Life Partners among Young Generations.

Unit-II

- 2.1 Success in Marital Relationship
- 2.2 Husband and Wife Relationship
- 2.3 In Laws Relationship
- 2.4 Factors affecting on Marital Relationship.

Unit-III

- 3.1 Meaning and Concept of Counseling
- 3.2 Need of Marriage Counseling.
- 3.3 Marriage Counseling Process
- 3.4 Pre and Post Marriage Counseling

Unit-IV

- 4.1 Hindu Marriage Acts
- 4.2 Divorce and Divorce Act
- 4.3 Dowry System and Act.
- 4.4 PNDT Act

Unit-V

- 5.1 Types and Functions of Family
- 5.2 The Family life Cycle Tasks -The beginning Family and Child bearing family
- 5.3 Family with Pre School Children
- 5.4 Family with Teenage

Internal / Sessional Marks (Total Marks 20)

- a) Seminar Related to Course Contents (ICT Based) :- 10 Marks
- b) Research Project as Given Syllabus Content (Group) :-10 Marks